Johnson County Empowerment/Early Childhood Area Report

Name of Agency: Arc of Southeast Iowa	Name of Program: Early Childhood Education Center-Preschool Program
☑ Q1 ☐ Q2 ☐ Q3 ☐ Q4 ☐ End of Year	Name of staff submitting report: Jenny Winegarden

Q1: 7/1/21-9/30/21 **Due 11/1/21**	Q2: 10/1/21-12/31/21 **due 2/1/22**	Q3: 1/1/22-3/31/22 **due 5/1/22**	Q4&EOY: 4/1/22-6/30/22&7/1/21-6/30/22 **due 8/1/22**

Budget						
	Approved Budget	Q1	Q2	Q3	Q4	YTD
Total Expenditures	9072	3004.51				

Source of other Revenue (Final Report Only)	$ Amount from source
Enrollment Fees	

Scope of Services	**4.1.1** Present the following research based training curriculums: Stewards of Children, Nurturing Healthy Sexual Development, and Overcoming Barriers to Preventing Child Sexual Abuse to service providers and parents in Johnson County. **4.1.2** Offer networking meetings and technical assistance to training participants.

Service Type: Early Care and Education Supportive Services							
Outputs							
		Q1	Q2	Q3	Q4	EOY	EOY Goal
# of children	0-1	6					
	1-2	6					
	2-3	5					
	3-4	4					

	4-5	2					
	5-6	0					
	Total	23					16

Quality/Efficiency						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# and % of children that are age eligible and screened with ASQ-3	0					100%
# and % of children that are age eligible and screened with ASQ-SE	0					100%
# and % of children demonstrating age appropriate skills	0					
# and % of children screened who were referred to additional evaluation, services, or treatment	0					100% of children needing a service

Outcomes						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# and % of children demonstrating age appropriate skills as assessed by the ASQ-3	0					80%
# and % of children who were not demonstrating age appropriate skills as reported above that did demonstrate growth toward age appropriate skills	0					80%

Progress on Output and Outcome Goals: Is your JCE/ECIA funded program on track to meet each contracted goal?
With grant funding, we were able to launch our preschool program in September 2021. We currently have eight children enrolled and will be at our capacity of twelve by Spring 2022. We purchased additional cubbies for the expanded enrollment count as well as tables and chairs. Themed classroom kits were purchased that focus on a variety of topics, manipulatives that focus on fine and gross motor movement, as well as three water tables to be used for various sensory activities. We had a change in leadership recently, which has caused a delay in getting started with the QRS program. We have the materials, and will begin assessing at least one child per week until all children have been evaluated. We are on target to meet our goals.

Client Story: Provide a narrative or quote from a client served that describes the impact of this program.
All of the children in the preschool program are doing very well, but one child really sticks out as thriving. VC is expected to be on the autism spectrum, but has not yet been diagnosed. Prior to coming into the preschool program, he was in our daycare and was happy and healthy but not talking very much or engaging with the other children. With the structured environment of preschool, and targeted learning activities, VC has significantly increased his vocabulary, attention span and interaction with others. We are looking forward to watching him continue to grow!