Johnson County Empowerment/Early Childhood Area Report

Name of Agency: NCJC	Name of Program: PREP
July 1-August 31 2021 **DUE 11/1/2021**	Name of staff submitting report: Jana Garrelts

Budget			
Salaries & Personnel		Approved Budget	Spent Year to Date
a.	Early Childhood Director	3127	
b.	Preschool Teacher	9493	9,345.95
c.	Teaching Associates (2)	12424	7,169.04
1.	Salaries Subtotal	25044	16,514.99
Program Costs			
a.	Start up costs	500	500
b.	Supplies	875	729.18
c.	Kindergarten readiness backpacks	800	603.67
2.	Program Costs Subtotal	2175	1,832.85
Participant Supports			
a.	Meals	3562	308.88
b.	Travel/van rental	1575	
c.	Van deposit	100	100
d.	Mileage	273	
3.	Participant supports subtotal	5510	408.88
4.	Total Direct	32729	18,756.72
Administration			

a.	Administration	2864	
7.	Total Indirect	2864	1,641.22
8.	Total Expenditures	35,593	20,397.94

Scope of Services	1.1.1. Provide a 7-week summer intensive kindergarten readiness program for 12 four and five year old children. This contract provides funding for 2 weeks of staff planning time and 2 weeks of child programming 1.1.2. Provide 2 home visits to each family 1.1.3. Programs must implement a research-based or evidence-based and developmentally appropriate curriculum. Programs must utilize a reliable, published tool which is research- and/or evidence-based for determining children's development and appropriate referrals.

Service Type: Early Care & Education Supportive Services			
Outputs			
		EOY	EOY Goal
# of children	0-1		
	1-2		
	2-3		
	3-4		
	4-5	3	
	5-6	10	
	Total	13	12

Quality/Efficiency		
	EOY	EOY Goal
# and % of children that are age eligible and screened with ASQ-3	13	100%
# and % of children that are age eligible and screened with ASQ-SE	13	

# and % of children screened who were referred to additional evaluation, services, or treatment	0	

Outcomes		
	EOY	EOY Goal
# and % of children demonstrating age appropriate skills as assessed by the ASQ-3	13 and 100%	80%
# and % of children who were not demonstrating age appropriate skills as reported above that did demonstrate growth toward age appropriate skills	0 and 100%	80%

Progress on Output and Outcome Goals: Is your JCE/ECIA funded program on track to meet each contracted goal?
The programs used Creative Curriculum as the main curriculum in the classroom. We also used Get Set For School, Read It Again, and Second Step as supplementary curricula in the classroom to support children's learning. Each family received at least 2 home visits this summer with the lead teacher. These home visits were focused on helping families prepare their child to enter Kindergarten. Focusing on the specific academic skills that each child needed the most. (Literacy, social, cognitive, communication, etc.) All children received a developmental screening A&S and A&S SE. Based on the results of these screenings no children were referred for additional evaluation and/or supportive services.

Client Story: Provide a narrative or quote from a client served that describes the impact of this program.
One parent reported that they were very thankful for the PREP program. It gave their child a real opportunity to attend school and learn. This family had to work throughout the COVID pandemic as they were considered an essential worker. But because preschool was on-line and part-time for at least part of the year they were not able to support their child's on-line learning and figure out care for their child on non-school days. Their child bounced between a neighbor, a grandparent, and a babysitter to provide care while the family was working. They were not able to join preschool until the 3rd trimester of the school year. PREP was needed for this child as they missed 2/3 of a school year and they were behind in assessments and skills according to parent teacher conferences. This child was not writing their name well, not showing one-to-one correspondence, and had difficulty playing with peers. After the PREP program this summer the child could write their first and last name, had one-to-one correspondence up to 15 and learned a few ways to enter into play, share, take turns, and problem solve to help them become more successful in playing with peers.