



## **Johnson County Empowerment/Early Childhood Iowa Board**

**Thursday, March 24, 2022  
6:30-8:00 p.m.**

**The JCE/ECIA Board will be meeting in a hybrid format Johnson County Health and Human Services Conference Room 203 B/C is reserved for this meeting and instructions to join via zoom are below. Join via Zoom video at <https://zoom.us/j/83833295570>**

**Join via Zoom phone at 312-626-6799 with Meeting ID 838 3329 5570.**

Draft Agenda: Please check [www.jcempowerment.com](http://www.jcempowerment.com) *Calendar of Events* 24 hours before the meeting for any changes.

- 1. Call Meeting to Order, Establish Quorum, and Approve Previous Meeting Minutes [Board Action]**
- 2. Public Comment**
- 3. Director's Report**
- 4. Public Budget Hearing Planning [Board Action]**
- 5. 1<sup>st</sup> and 2<sup>nd</sup> Quarter Reports [Board Discussion]**
- 6. JCPH Dental Contract Amendment, NCJC WRAP Contract Amendment and Updated FY 22 Budget [Board Action]**
- 7. FY23 RFP subcommittees**
- 8. Adjourn**

**If there are questions about this agenda or if attendees require a modification because of a disability, please contact Sam Turnbull at [empower@johnsoncountyiowa.gov](mailto:empower@johnsoncountyiowa.gov) or (319) 356-6090.**

**Next Board meetings: April 21, 2022**

**Johnson County is a safe and healthy community in which to learn, work, and live.**

Johnson County Empowerment • 855 S Dubuque Street, Suite 202B • Iowa City, IA 52240 • Telephone 319.339.6179 • Facsimile 319.688.5711

[www.jcempowerment.org](http://www.jcempowerment.org) • [empower@johnsoncountyiowa.gov](mailto:empower@johnsoncountyiowa.gov)

## March 2022 Director Report - Johnson County Empowerment/Early Childhood Iowa Area

### STATEWIDE UPDATES:

- **State Early Childhood Iowa**

- We have received notification that the ECI state board has re-designated us as an ECI area board.
- Rich, Chris, Jon and I presented about our board activities at the State ECI Board Meeting on Friday March 4<sup>th</sup>. The presentation was well received.
- The ECI state office has been moved from the Department of Management to the Department of Human Services by an MOU between the agencies. This has not been legislated yet and is being considered a trial period to see if it is a good fit.
- Early Childhood Day on the Hill is now Wednesday March 30<sup>th</sup>. I plan to attend and would welcome any board members to attend.

### LOCAL UPDATES:

- **General**

- **Website:** We are waiting to hear we are able to move our content to the county website.
- **Expense Report:** Our February 2022 expense report is in your board packet.

- **Programs**

- **School Ready Scholarships:** We currently have 12 families on our school ready scholarship wait list.
- **Car Seats:** I am looking into scheduling a car seat clinic in April or May.
- **Site Visits:** I am working on getting site visits scheduled with all our programs in April. I will get a sign up out to you when I have those dates/times set. We would ideally like to have 2 board members present at each site visit.

- **Committees**

- **Early Ed Work Group (Joan and Cheryl board liaisons):** Meets on the last Monday of the month 2:30-3:30 pm.
- **Parent Ed Work Group (Emily board liaison):** Meets on the first Monday of every other month 1-2 pm.
- **Health Work Group (Susan board liaison):** Meets on the second Monday of every other month 2-3pm.

- **Community Collaboration**

- **Car Seat and Pack N Play Drive:** We have been holding a car seat and pack n play drive. We have received donations from High Point City Church, Grace Community Church, One Ancient Hope, and Veritas.
- **Kites for Kids:** Will take place on several Saturdays throughout April. I plan to distribute books and leftover materials from the resource fairs last year to families in attendance to raise awareness about JCE/ECIA. Feel free to join me.
  - April 2 12-2 North Liberty
  - April 16 10-11:30 Tiffin
  - April 23 12-2 Iowa City
- **Week of the Young Child:** I am assisting with planning for this year.

- **Resource Links**

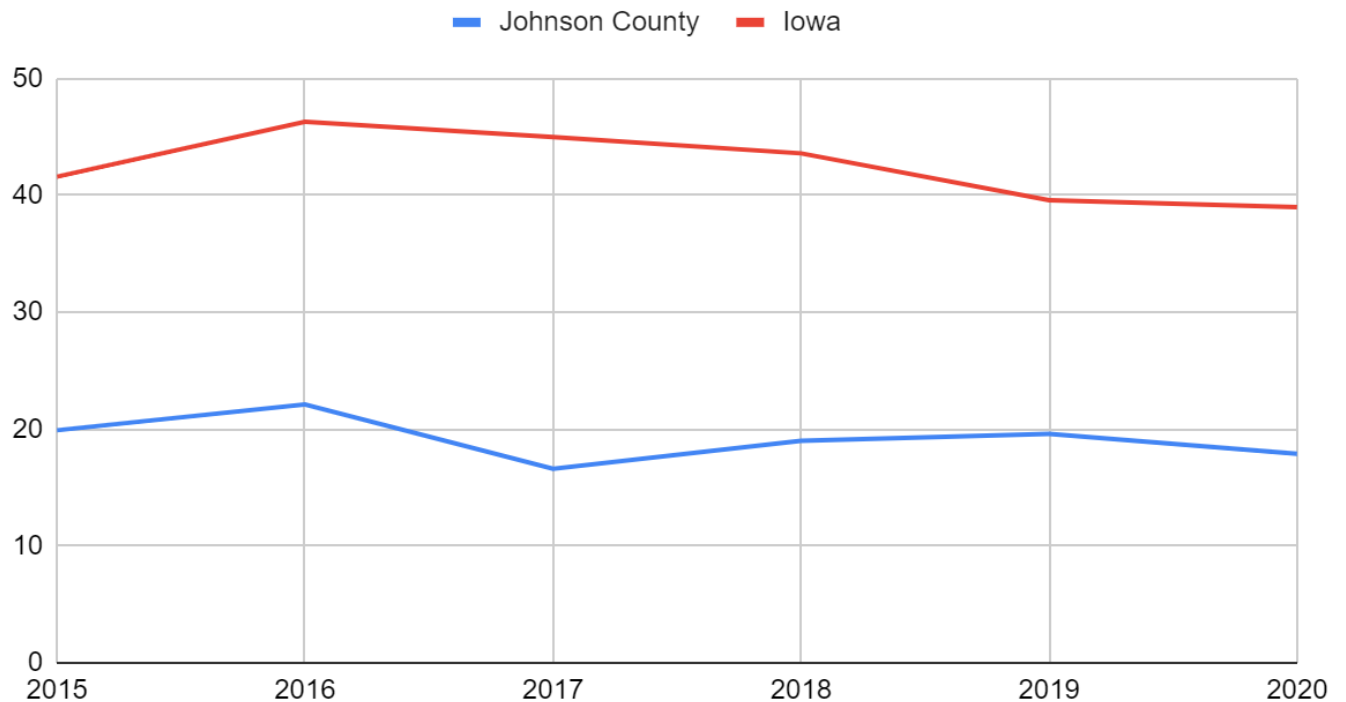
- Website <https://jcepowerment.com/>

- State ECI website <https://earlychildhood.iowa.gov/>
- Facebook <https://www.facebook.com/JohnsonCountyEmpowerment/>
- Twitter <https://twitter.com/JohnsonCountyE1>
- Johnson County [www.johnsoncountyiowa.gov](http://www.johnsoncountyiowa.gov)

**Board Development:  
Indicator of the Month**

Indicator: Rate of teen births

Births to mothers under age 20 (rate per 1,000 live births)



Priority: Prevent child abuse and neglect  
 Results Area: Safe, stable, nurturing families and homes  
 Programs we fund that affect this indicator:

- UAY Family Support and Group and Home Health

Respectfully submitted Sam Turnbull March 24, 2022

**DIRECT SERVICES**

Dental		
p. 3-5	Dental Voucher	<ul style="list-style-type: none"> <li>• Underspent \$1,590.63 spent out of \$23,200 budget</li> <li>• Not on track to meet goal for number served</li> </ul>
Early Care & Education Supportive Services		
p. 6-8	4 C's Home Ties	
p. 9-11	ARC Preschool Program	
p. 12-14	HACAP Wraparound	<ul style="list-style-type: none"> <li>• Underspent \$19,896.08 spent out of \$65,000 budget</li> <li>• Not on track to meet goal for number served</li> <li>• Not on track for 75% attendance</li> </ul>
p. 15-17	NCJC Early Education	<ul style="list-style-type: none"> <li>• Not on track for 75% attendance</li> </ul>
p. 18-20	NCJC Welcome Back	<ul style="list-style-type: none"> <li>• Underspent \$7,707.43 spent out of \$38,590 budget (program anticipates spend down)</li> </ul>
Prenatal/Postnatal		
p. 21-23	UAY Home Health	<ul style="list-style-type: none"> <li>• Overspent (allocated additional funding)</li> <li>• Not on track to meet goals for number and percent of children screened for developmental and health delays or mothers screened for postpartum depression.</li> </ul>

**INDIRECT SERVICES**

Child Care Nurse Consultant		
p. 24-27	JCPH Child Care Nurse Consultant	<ul style="list-style-type: none"> <li>Underspent \$21,973.17 spent out of \$58,448 budget (subcontract now in place)</li> </ul>
Professional Development-Training		
p. 28-29	RVAP Child Sexual Abuse Prevention Training	<ul style="list-style-type: none"> <li>Underspent \$10.17 spent out of \$4,000 budget</li> <li>Not on track to meet goals for number of trainings or number of participants</li> </ul>
Technical Assistance: Consultant, Mentoring, Coaching		
p. 30-32	4C's Positive Environments for Positive Behaviors	
p. 33-37	4C's Provider Services	<ul style="list-style-type: none"> <li>Underspent \$21,298.54 spent out of budget that has been reduced to \$64,959.84.</li> <li>Not on track to meet goals for number of consultations</li> <li>Not on track to meet goal for number of programs participating</li> <li>Not on track for number of workshops</li> <li>Not on track for hours of new training</li> <li>Not on track for number of providers participating</li> </ul>
p. 38-40	4C's Registered Home Start Up Services	<ul style="list-style-type: none"> <li>Budget reduced</li> <li>Not on track to meet goal for number of visits</li> <li>Not on track to meet goal for number of hours of professional development.</li> </ul>
p. 41-43	Grant Wood AEA Child Care Alliance Response Team	
Family Support		
p. 44-50	NCJC Home Visitation and Group	
p. 51-55	UAY Young Parent Program	



Johnson County Empowerment/Early Childhood Area Report

Name of Agency: Johnson County Public Health	Name of Program: Dental Voucher
<input checked="" type="checkbox"/> Q1 <input checked="" type="checkbox"/> Q2 <input type="checkbox"/> Q3 <input type="checkbox"/> Q4 <input type="checkbox"/> End of Year	Name of staff submitting report:

Q1&2: 7/1/21-12/31/21 due 2/1/22	Q3: 1/1/22-3/31/22 due 5/1/22	Q4&EOY: 4/1/22-6/30/22&7/1/21-6/30/22 due 8/1/22
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Budget 23200							
		Approved Budget	Q1	Q2	Q3	Q4	Spent Year to Date
Program Costs							
a.	Reimbursements to dentists	17,000	0	1566.38			1566.38
1.	Program Costs Subtotal	17,000	0	1566.38	0	0	1566.38
Participant Supports							
a.	Transportation	700	0	24.25			24.25
b.	Interpretation	500	0	0			
2.	Participant Supports Subtotal	1,200	0	0			24.25
Other							
a.	Program promotional materials; incentives	4,800	0	0			
b.	Postage	200	0	0			
3.	Other Subtotal	5,000	0	0			0
4.	Total Direct	23,200	0	1590.63			1590.63
5.	Total Expenditures	23,200	0	1590.63			1590.63

Scope of Services	1.1.1. Recruit dentists and build a network to provide dental services to uninsured and underinsured children and pregnant women.
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Johnson County Empowerment/Early Childhood Area Report

	<p>1.1.2. Refer eligible children and pregnant women to dentists in the network for preventative and acute oral care.</p> <p>1.1.3. Review the dental treatment plan and authorize appropriate reimbursement.</p> <p>1.1.4. Process all claims and reimburse dental providers based on Medicaid rates.</p> <p>1.1.5. Follow up when dental appointments are not consistent and work with families to address issues of transportation and other barriers to attendance.</p>
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Service Type: Dental						
Outputs						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# of children served (by age) and the # of pregnant women served.	Combi +	15w/1c +				36 women and 24 children
# of dentists participating in the program	Combined with Q2	3				

Quality/Efficiency						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# and % of children and women screened for cavities and decay	Combi +	15 Wor +				100%
Of those screened # and % referred on for additional services or treatment	Combi +	15 Wor +				

Outcomes						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# and % of women and children that were cavity free after receiving treatment	Combi +	4 wome +				100%
# and % of participants who were referred to a dentist that were seen by the dentist	Combi +	15 Wor +				75



## Johnson County Empowerment/Early Childhood Area Report

Progress on Output and Outcome Goals: Is your JCE/ECIA funded program on track to meet each contracted goal?

No. Our focus of client recruitment is shifting from our Maternal Health program solely to community partners and organizations. Billing will be refocused to promote timely submission of invoices. Working with a multifaceted facility, such as the University of Iowa, requires quicker response on our end to complete the invoicing process. Incentives will be implemented to encourage completion of treatment plans and recruitment of network providers.

Client Story: Provide a narrative or quote from a client served that describes the impact of this program.

Jxxxxx's Mom relayed that she was very grateful for the help paying for his dental care. She relayed through an interpreter, that she would otherwise not be able to get his cavity fixed because she had no funds to pay the bill.





Johnson County Empowerment/Early Childhood Area Report

Name of Agency: 4C's	Name of Program: Home Ties
<input checked="" type="checkbox"/> Q1 <input checked="" type="checkbox"/> Q2 <input type="checkbox"/> Q3 <input type="checkbox"/> Q4 <input type="checkbox"/> End of Year	Name of staff submitting report: Missie Forbes

Q1&2: 7/1/21-12/31/21 due 2/1/22	Q3: 1/1/22-3/31/22 due 5/1/22	Q4&EOY: 4/1/22-6/30/22&7/1/21-6/30/22 due 8/1/22
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Budget						
	Approved Budget	Q1	Q2	Q3	Q4	Spent Year to Date
Total Expenditures	\$47,250	\$11,418.75	\$12,206.25			<b>\$23,625</b>

Scope of Services	<p>1.1.1. Provide time-limited quality early education to at least 5 eligible children funded with ECI funds at any one time.</p> <p>1.1.2. Complete developmental screenings with age eligible children who participate in the program for at least 4 weeks. When indicated by developmental screening, children will be referred for supportive services.</p> <p>1.1.3. When a child's attendance is less than 75%, the Service Provider and family will create an action plan to address the attendance issue. If attendance continues at less than 75%, the slot may be given to another family.</p> <p>1.1.4. The Service Provider will continue to participate in Iowa's Quality Rating System (QRS) at a Level 3 or higher (or equivalent).</p>
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Service Type: Early Care & Education Supportive Services							
Outputs							
		Q1	Q2	Q3	Q4	EOY	EOY Goal
# of children	0-1	3	3			6	
	1-2	4	0			4	
	2-3	1	2			3	



Johnson County Empowerment/Early Childhood Area Report

	3-4	2	0			2	
	4-5	0	0			0	
	5-6	1	0			1	
	Total	11	5			16	30
# of families served		7	4			11	20

Quality/Efficiency						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# of children that are age eligible and screened with ASQ-3	7/11	4/5			69%	75%
# of children that are age eligible and screened with ASQ-SE	7/11	4/5			69%	
# of children demonstrating age appropriate skills	1	0				
# of children screened who were referred to additional evaluation, services, or treatment	1	0				
The # of children attending at least 75% of the time	15/1	16/2			90	
The # of children that move into permanent child care when they exit Home Ties	2	1				

Outcomes						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# of children demonstrating age appropriate skills as assessed by the ASQ-3	10/11	5 /			94%	75%
# of children who were not demonstrating age appropriate skills as reported above that did demonstrate growth toward age appropriate skills	1	0			100	80%
# of children who were referred for a service that actually received that service	1	0			100	



Johnson County Empowerment/Early Childhood Area Report

% of parents who found housing, found employment, attended school, attended job training, and/or received substance abuse treatment while their child(ren) attended Home Ties	10	3			1 0 0 %	75%
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**Progress on Output and Outcome Goals: Is your JCE/ECIA funded program on track to meet each contracted goal?**

Home Ties is meeting the goal of providing quality early education to children that are specifically in our limited time slots. We continue to offer developmental screenings on children that are there at least one month, and refer them to agencies when a need is indicated. We have exceeded our outcomes when it pertains to helping families achieve set goals. Home Ties is participating in the QRS and is currently at a level 4.

**Client Story: Provide a narrative or quote from a client served that describes the impact of this program.?**

**First Quarter**  
 This quarter there were several families that transitioned through Home Ties and successfully completed the program. One of the families was looking for permanent child care while they worked and went to school. Without the assistance of Home Ties, they would not have been able to do all of this and continue to thrive. They were able to go to work and save money while also studying so they could move into a new home and out of a dangerous area of town. They expressed their gratitude towards staff for allowing them to fulfill their needs and not have to worry about child care at the same time. They stated it was a great relief to know their children were taken care of. Several families also graduated from the program and went on to either a permanent daycare or to Kindergarten. This was very special for long time staff to see how much we have helped these families on their journey. They would not have been able to work or even feed their families without the help of Home Ties. One of our families was in a domestic abuse situation and was able to get on her own with her child because of the care Home Ties provided for her. She successfully found a job and permanent housing for herself and her child.

**Second Quarter**  
 There have been several families that have moved through Home Ties during this quarter with the goal of going to school while working and needing a safe place for their children. Home Ties was able to provide a secure environment for these children so their parents could better themselves with education. They were assisted in stabilizing their family while they had time to work on their goals and figure out the next steps and not have to be financially burdened. The families that come through Home Ties are very grateful and often request more time to keep their children in our care. One of our families was able to move out of shelter and into her own apartment. Another family was able to find a center close to her work which may not have been possible without the temporary free care we offered.



Johnson County Empowerment/Early Childhood Area Report

Name of Agency: Arc of Southeast Iowa	Name of Program: Early Childhood Education Center-Preschool Program
<input type="checkbox"/> Q1 <input checked="" type="checkbox"/> Q2 <input type="checkbox"/> Q3 <input type="checkbox"/> Q4 <input type="checkbox"/> End of Year	Name of staff submitting report:

Q1: 7/1/21-9/30/21 <b>Due 11/1/21</b>	Q2: 10/1/21-12/31/21 <b>due 2/1/22</b>	Q3: 1/1/22-3/31/22 <b>due 5/1/22</b>	Q4&EOY: 4/1/22-6/30/22&7/1/21-6/30/22 <b>due 8/1/22</b>
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Budget						
	Approved Budget	Q1	Q2	Q3	Q4	YTD
Total Expenditures	9072	3004.51	4057.24			

Source of other Revenue (Final Report Only)	\$ Amount from source
Enrollment Fees	

Scope of Services	4.1.1. Provide early childhood education for children. 4.1.2. Programs must implement a research-based or evidence-based and developmentally appropriate curriculum. Programs must utilize a reliable, published tool which is research- and/or evidence-based for determining children's development and appropriate referrals. 4.1.3. Children will receive a developmental screening. Where indicated by developmental screening, children will be referred for additional evaluation and/or supportive services.
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Service Type: Early Care and Education Supportive Services							
Outputs							
		Q1	Q2	Q3	Q4	EOY	EOY Goal
# of children	0-1		6				
	1-2		4				
	2-3		5				
	3-4		1				



Johnson County Empowerment/Early Childhood Area Report

	4-5						
	5-6						
	Total						16

Quality/Efficiency							
	Q1	Q2	Q3	Q4	EOY	EOY Goal	
# and % of children that are age eligible and screened with ASQ-3						100%	
# and % of children that are age eligible and screened with ASQ-SE		16/66% +				100%	
# and % of children demonstrating age appropriate skills		14/87.5% +					
# and % of children screened who were referred to additional evaluation, services, or treatment		2/12.5% +				100% of children needing a service	

Outcomes							
	Q1	Q2	Q3	Q4	EOY	EOY Goal	
# and % of children demonstrating age appropriate skills as assessed by the ASQ-3						80%	
# and % of children who were not demonstrating age appropriate skills as reported above that did demonstrate growth toward age appropriate skills		0				80%	



Progress on Output and Outcome Goals: Is your JCE/ECIA funded program on track to meet each contracted goal?

Our lead teacher in charge of learning ASQ has shared the assessments with families based on the age of their child. 16 of our 24 enrolled have been assessed and reviewed. Followup is being made for the rest of the families.

Client Story: Provide a narrative or quote from a client served that describes the impact of this program.

One parent noted that it was useful to look at their child's development and milestones objectively.

Letter from Parent:

At The Arc Nolan is in a substantially different environment than he would be at a traditional daycare center. There is a lower ratio of staff to students, allowing for more one on one time. Every staff member and teacher at The Arc is aware of Nolan's medical past and can quickly react if medical attention is needed. Beyond their capability to respond to Nolan's medical needs is their willingness to. We have been denied care at other day cares as the provider was not willing to take on Nolan, describing him as a liability. Nolan has access to educational materials and staff that he would not have the ability to explore outside of The Arc. The Arc provides an all-inclusive experience where Nolan can interact with other children with varying degrees of ability. He learns from them, and they learn from him. He has grown in confidence and ability every week he has been at The Arc. The education he is receiving is not only preparing him for kindergarten but indeed for life.



Johnson County Empowerment/Early Childhood Area Report

Name of Agency: HACAP	Name of Program: Early Head Start/Head Start Wraparound
<input checked="" type="checkbox"/> Q1 <input checked="" type="checkbox"/> Q2 <input type="checkbox"/> Q3 <input type="checkbox"/> Q4 <input type="checkbox"/> End of Year	Name of staff submitting report: Christi Regan

Q1&2: 7/1/21-12/31/21 due 2/1/22	Q3: 1/1/22-3/31/22 due 5/1/22	Q4&EOY: 4/1/22-6/30/22&7/1/21-6/30/22 due 8/1/22
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Budget						
	Approved Budget	Q1	Q2	Q3	Q4	Spent Year to Date
Bloomington	\$40,000	3749.94	4374.93			8124.87
Waterfront	\$20,000	3541.78	3750.12			7291.90
Coral Ridge	\$5,000	2083.40	2395.91			4479.31

Scope of Services	<p>1.1.1. Provide full-day/full-year (10 hours per day; 230 days per year) quality early education for eligible children also participating in Early Head Start or Head Start.</p> <p>1.1.2. Complete developmental screenings with age eligible children who participate in the program for at least 4 weeks. When indicated by developmental screening, children will be referred for supportive services.</p> <p>1.1.3. Service Provider will follow-up when attendance is not consistent and will work with families to address issues of transportation and other barriers to attendance.</p> <p>1.1.4. When a child's attendance is less than 75%, the Service Provider and family will create an action plan to address the attendance issue. If attendance continues at less than 75%, the slot may be given to another family.</p>
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Service Type: Early Care & Education Supportive Services							
Outputs							
		Q1	Q2	Q3	Q4	EOY	EOY Goal
# of children	0-1						
	1-2	5	1				



Johnson County Empowerment/Early Childhood Area Report

	2-3	16	1				
	3-4	4	2				
	4-5	2					
	5-6						
	Total	27	4				40

Quality/Efficiency							
	Q1	Q2	Q3	Q4	EOY	EOY Goal	
# of children that are age eligible and screened with ASQ-3	18	11					100%
# of children that are age eligible and screened with ASQ-SE	21	8					
# of children screened who were referred to additional evaluation, services, or treatment	0	1					
# of children attending at least 75% of the time	22	19					

Outcomes							
	Q1	Q2	Q3	Q4	EOY	EOY Goal	
# of children demonstrating age appropriate skills as assessed by the ASQ-3	14	10					30 and 75%
# of children who were not demonstrating age appropriate skills as reported above that did demonstrate growth toward age appropriate skills		3					100%





## Johnson County Empowerment/Early Childhood Area Report

**Progress on Output and Outcome Goals: Is your JCE/ECIA funded program on track to meet each contracted goal?**

**Outputs:**

Currently not meeting goal of 40 enrolled. We are experiencing parental Covid-19 concerns where slots are declined or parents elect not to return to a classroom that experienced a Covid-19 classroom closure due to exposure or Covid outbreak in a classroom. We are struggling to hire teachers, assistant teachers, substitute teachers and cooks. All positions are needed to run a smooth, efficient program that serves the children, families and staff at our centers. In August we had a 79% of classroom staff in place for the identified classrooms; today, we are at 88%, but we continue to address issues related to the Great Resignation experienced nationally during the pandemic. We have had to limit the number of enrolled children due to staffing vacancies. We continue to focus on increasing our staff and enrollment levels.

COVID illness and exposure impacted attendance. If a child test positive or has a family member test positive, they are asked to quarantine for ten days. This is the major factor for children who has attendance under 75%.

**Client Story: Provide a narrative or quote from a client served that describes the impact of this program.**

A and A Henderson are siblings. AOH is five years old and will begin Kindergarten in the fall. AHH is three years old. This is their first year in a preschool setting. Their mom, K is a single parent. She is taking classes at Kirkwood Community College. Head Start has given K the opportunity to take classes while AOH and AHH attend Head Start during the day. AOH and AHH are developing play skills to benefit them in the future. Head Start is also providing the siblings the opportunity to learn both social-emotional and academic skills that will be helpful in the upcoming years.



Johnson County Empowerment/Early Childhood Area Report

Name of Agency: NCJC	Name of Program: Early Ed
<input checked="" type="checkbox"/> Q1 <input checked="" type="checkbox"/> Q2 <input type="checkbox"/> Q3 <input type="checkbox"/> Q4 <input type="checkbox"/> End of Year	Name of staff submitting report: Jana Garrelts

Q1&2: 7/1/21-12/31/21 due 2/1/22	Q3: 1/1/22-3/31/22 due 5/1/22	Q4&EOY: 4/1/22-6/30/22&7/1/21-6/30/22 due 8/1/22
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Budget						
	Approved Budget	Q1	Q2	Q3	Q4	Spent Year to Date
Total Expenditures	\$32,742	\$5,701.75	\$7,943.73			\$13,645.48

Source of other Revenue (Final Report Only)	\$ Amount from source
CCA&Promise Jobs	
Iowa	

Scope of Services	<p>1.1.1. Provide full-day/full-year quality early education for eligible children that also participate in partially funded preschool or childcare (e.g., Child Care Assistance, Shared Visions Preschool, Statewide Voluntary Preschool Program).</p> <p>1.1.2. Programs must implement a research-based or evidence-based and developmentally appropriate curriculum. Programs must utilize a reliable, published tool which is research- and/or evidence-based for determining children’s development and appropriate referrals.</p> <p>1.1.3. Service Provider will follow-up when attendance is not consistent and will work with families to address issues of transportation and other barriers to attendance.</p> <p>1.1.4. When a child’s attendance is less than 75%, the Service Provider and family will create an action plan to address the attendance issue. If attendance continues at less than 75%, the slot may be given to another family.</p> <p>1.1.5. Children will receive a developmental screening. Where indicated by developmental screening, children will be referred for additional evaluation and/or supportive services.</p>
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Johnson County Empowerment/Early Childhood Area Report

Service Type: Early Care & Education Supportive Services							
Outputs							
		Q1	Q2	Q3	Q4	EOY	EOY Goal
# of children	0-1	4	1				
	1-2	1	2				
	2-3	6	4				
	3-4	4	6				
	4-5	0	0				
	5-6	1	0				
	Total	16	13				24

Quality/Efficiency						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# of children that are age eligible and screened with ASQ-3	n/a	13				100%
# of children that are age eligible and screened with ASQ-SE	n/a	13				
# of children screened who were referred to additional evaluation, services, or treatment	n/a	0				
The # and % of children attending at least 75% of the time	13 and 81%	12 and 92%				

Outcomes						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# of children demonstrating age appropriate skills as assessed by the ASQ-3	n/a	13				80%



Johnson County Empowerment/Early Childhood Area Report

# of children who were not demonstrating age appropriate skills as reported above that did demonstrate growth toward age appropriate skills	n/a	100%				80%
# of children who were referred for a service that actually received that service.	n/a	0/0				

**Progress on Output and Outcome Goals: Is your JCE/ECIA funded program on track to meet each contracted goal?**

- 5.1.1 The # of children served (by age) and the # of families served. Target is eight (8) 2-3 year old children per month during the school year and sixteen (16) 4-5 year old children in the summer. 16 children were served in Q1 and 13 children were served in Q2.
- 5.1.2 The # and % of children, prenatal-5 years, that are age eligible and screened with the ASQ-3. Target is 100%. We do not do screenings in Q1 however all children (13 and 100%) received a screening in Q2 with the ASQ-3.
- 5.1.3 The # and % of children, prenatal-5 years, that are age eligible and screened with the ASQ-SE. We do not do screenings in Q1 however all children (13 and 100%) received a screening in Q2 with the ASQ-SE
- 5.1.4 The # and % of children screened who were referred to additional evaluation, services, or treatment. Target is 100% of children needing a service are referred. No children needed a referral in Q1 or Q2 (0 and 100%)
- 5.1.5 The # and % of children attending at least 75% of the time. Target is 80% In Q1 81% of the children attended 75% of the time. In Q2 we had to close classrooms due to positive COVID from staff and children. We did not count this against children's attendance therefore in Q2 we had 92% of the children attending 75% of the time.
- 5.1.6 State required data regarding staff and program qualifications. Lead teachers all have a Bachelors degree in ECE, EI.Ed., ECE w/ licensure, or are actively working to obtain an ECE degree.
- 5.2.1 The # and % of children demonstrating age appropriate skills. Target is 80%. (13 and 100%)
- 5.2.2 The # and % of children who were not demonstrating age appropriate skills as reported above that did demonstrate growth toward age appropriate skills. Target is 80%. (0 and 100%)
- 5.2.3 The # and % of children who were referred for a service that actually received that service. (0 and 100%)

**Client Story: Provide a narrative or quote from a client served that describes the impact of this program.**

In Q1 we served a family that doesn't qualify for CCA. The family is undocumented yet they were an income eligible working family and therefore were in need of wrap and not qualifying for CCA. When summer began their 5 year old's SWVPP funding ended and had Shared Vision funding to cover part of a day of care. They were able to apply for ECI wrap and this covered the rest of the day for this family. Through a translator, they let us know how worried they were that they might not be able to afford all of their bills, expenses and pay for child care. Mom works everyday until 5:00 and dad works until 6:00 or later daily. They were in need of care after the core funding (Shared Vision) ended at 3:30. By using ECI wrap funding this family was able to continue working.



Johnson County Empowerment/Early Childhood Area Report

Name of Agency: NCJC	Name of Program: Welcome Back to Early Learning
<input checked="" type="checkbox"/> Q1 <input checked="" type="checkbox"/> Q2 <input type="checkbox"/> Q3 <input type="checkbox"/> Q4 <input type="checkbox"/> End of Year	Name of staff submitting report: Jana Garrelts

Q1&2: 7/1/21-12/31/21 due 2/1/22	Q3: 1/1/22-3/31/22 due 5/1/22	Q4&EOY: 4/1/22-6/30/22&7/1/21-6/30/22 due 8/1/22
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Budget						
	Approved Budget	Q1	Q2	Q3	Q4	Spent Year to Date
Total Expenditures	\$38,590	\$1,702.98	\$6,004.45			\$7,707.43

Scope of Services	<p>1.1.1. Provide additional staff for their 2 year old classroom.</p> <p>1.1.2. Programs must implement a research-based or evidence-based and developmentally appropriate curriculum. Programs must utilize a reliable, published tool which is research- and/or evidence-based for determining children's development and appropriate referrals.</p> <p>1.1.3. Children will receive a developmental screening. Where indicated by developmental screening, children will be referred for additional evaluation and/or supportive services.</p>
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Service Type: Early Care & Education Supportive Services							
Outputs							
		Q1	Q2	Q3	Q4	EOY	EOY Goal
# of children	0-1	0	0				
	1-2	0	0				
	2-3	17	23				
	3-4	1	0				
	4-5	0	0				



Johnson County Empowerment/Early Childhood Area Report

	5-6	0	0				
	Total	18	23				24

Quality/Efficiency						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# of children that are age eligible and screened with ASQ-3	0	23 and 100%				100%
# of children that are age eligible and screened with ASQ-SE	0	23 and 100%				
# of children screened who were referred to additional evaluation, services, or treatment	0	2				

Outcomes						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# of children demonstrating age appropriate skills as assessed by the ASQ-3	n/a	87%				80%
# of children who were not demonstrating age appropriate skills as reported above that did demonstrate growth toward age appropriate skills	n/a	100%				80%
# of children who were referred for a service that actually received that service.	n/a	2 and 100%				



## Johnson County Empowerment/Early Childhood Area Report

### Progress on Output and Outcome Goals: Is your JCE/ECIA funded program on track to meet each contracted goal?

5.1.1. The number of children served (by age) and the number of families. Target is 24 children. When both classrooms are fully enrolled we serve 24 children. In Q1 we had a lot of interest in families enrolling their children in our 2 year old classroom but several families had a delay in getting CCA contracts approved with starting new employment or classes. By Q2 most families had secured their CCA contracts and our number was closer to the target.

5.1.2. The number and percent of children, prenatal-5, that are age eligible and screened for developmental or health delays with the ASQ-3. Target is 100%. We do not conduct screenings in Q1 however all children (23, and 100%) enrolled in Q2 received a screening with the ASQ-3.

5.1.3. The number and percent of children, prenatal-5, that are age eligible and screened with the ASQ-SE. All children (23, and 100%) enrolled in Q2 received a ASQ-SE.

5.1.4. The number and percent of children demonstrating age appropriate skills. 21 and 87% of children enrolled are demonstrating age appropriate skills.

5.1.5. The number and percent of children screened who were referred to additional evaluation, services, or treatment. Target is 100% of children needing a service are referred. 2 and 100% of children who were below developmental norms and required referrals and they were referred for services.

5.2.1. The number and percent of children demonstrating age appropriate skills. Target is 80% 21/23 children and 87%

5.2.2. The number and percent of children who were not demonstrating age appropriate skills as reported above that did demonstrate growth toward age appropriate skills. Target is 80%. 2 and 100% demonstrated growth toward age appropriate skills.

5.2.3. The number and percent of children who were referred for a service that actually received that service. 2 and 100% of children who were referred for a service are actually receiving services. Both children are showing ASD tendencies and are now working with an Autism Response team and both are also receiving SLP services as well.

### Client Story: Provide a narrative or quote from a client served that describes the impact of this program.

The majority of the children who were enrolled in our 2 year old classroom didn't have any prior experience with childcare due to COVID. We also didn't realize that families/parents were also lacking the partnership, guidance, support, and information that we provided for them as well. One mother who enrolled her 2 year old child hadn't seen other typically developing 2 year olds due to COVID. She observed other children along with her child in the classroom. She saw some differences and this concerned her. She talked with the teacher and based on her concerns and through some very tearful meetings and discussions mom admitted how hard parenting was for her and she was having many challenges at home. Due to these conversations, teacher observations, and the screening results we agreed that a referral would be best. This child was in great need of early intervention. After a few months of high quality childcare and intervention both mom and teacher were seeing progress and were pleased with this child's progress. This child and family greatly benefited from the additional supports offered through the Welcome Back program. Ultimately, we worked with mom and other community resources and the child was moved into a different placement due to a diagnosed disability. However, mom was grateful that her child was in our classroom so she could continue to work and access the support she needed to help her child be more successful at school and home. She continued to see progress and she felt very hopeful for her child.



Johnson County Empowerment/Early Childhood Area Report

Name of Agency: United Action for Youth	Name of Program: Home Health
<input checked="" type="checkbox"/> Q1 <input checked="" type="checkbox"/> Q2 <input type="checkbox"/> Q3 <input type="checkbox"/> Q4 <input type="checkbox"/> End of Year	Name of staff submitting report:

Q1&2: 7/1/21-12/31/21 due 2/1/22	Q3: 1/1/22-3/31/22 due 5/1/22	Q4&EOY: 4/1/22-6/30/22&7/1/21-6/30/22 due 8/1/22
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Budget						
	Approved Budget	Q1	Q2	Q3	Q4	Spent Year to Date
Total Expenditures	21000	9,625	2,625			\$12,250

Source of other Revenue (Final Report Only)	\$ Amount from source
Medicaid	
Transitional Living Program Grant	

Budget Explanation

Scope of Services	1.1.1. Provide in-home prenatal health visits to young parents. 1.1.2. Provide in-home pediatric visits to the children of young parents. 1.1.3. Conduct developmental screening, utilizing the PEDS:DM or equivalent, with all participating children. 1.1.4. Conduct screening for post-partum depression with all participating women. 1.1.5. Facilitate preventative health services (including immunizations) and connect all participants to a medical home. 1.1.6. Utilize all forms and processes required by the Early Childhood Iowa Board for evaluation and reporting, including online data tracking through DAISEY or other online programs. This may include state required data regarding program implementation, program participants, and/or staff and program qualifications.
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Johnson County Empowerment/Early Childhood Area Report

Service Type: Prenatal/Postnatal						
Outputs						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# of children served	39	39				30
# of mothers served	17	20				
# of families served	17	20				20
The # of home visits completed	53	29				
The # and % of children demonstrating age appropriate development	0; 2 refer	0				

Quality/Efficiency						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
Cost per family	\$566	\$131				
The # and % of age-eligible children, prenatal-5 years, screened for developmental and health delays	0	0				80%
The # and % of children screened who were referred for additional services or treatment	2 100%	0				90%
The # and % of eligible mothers screened for postpartum depression.	0	1 11%				90%
The # and % of mothers that screened positive for postpartum depression and were referred for treatment.	0	1 100%				90%



Johnson County Empowerment/Early Childhood Area Report

Outcomes						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# and % of children referred who received follow up services/treatment	2 100%	0				64 and 100%
% of mothers referred who received follow up services/treatment	0	1 100%				100%
The # and % of participating children who are fully immunized.	36; 92% +	36; 92% +				85%
The # and % of low birth weight births to participating young mothers	0 0%	1 5%				Less than 10%
The # and % of participating children who have health insurance	39; 100% +	38; 97%				85%
The # and % of participants with a medical home	36; 92% +	35; 89% +				85%

**Progress on Output and Outcome Goals: Is your JCE/ECIA funded program on track to meet each contracted goal?**

Many outcomes reflect the work that staff have done to reduce risks with covid-19. Making sure families are still connecting to medical homes and getting their children's scheduled immunizations has been a push throughout the entire program. Due to additional risks of the Nurse Practitioner (NP) being in the home when is also likely exposed to covid-19 during other parts of her job has meant screening would have to be done virtually or over the phone which has often not been appropriate. In the next two quarters Family Support Workers and the NP will be meeting monthly and contacting often to coordinate in-person visits when safe and make sure if screenings are not able to happen that families are following-up with primary care doctors. With larger developmental concerns the NP would also help families get in for screening with their doctors or at Center for Disabilities and Development.

**Client Story: Provide a narrative or quote from a client served that describes the impact of this program.**

One family the Nurse Practitioner, Lynette, has been working closely with has been working to get their child screened for autism. The parents have seen early signs of autism, but struggled to get an official screening complete. They had made attempts with their own doctor, but not gotten in with the Center for Disabilities and Development (CDD). Lynette talked to the parents about what signs they had been seeing and agreed that the child should be get specialized screening. Since, Lynette also spends some of her time as a professor in the CDD she was able guide the family to get referred to and get an appointment at CDD. With Lynette's referral and guidance they were able to get in at the CDD. The child was screened positive for autism and the family is not working on tools and techniques to help them support their child.



Johnson County Empowerment/Early Childhood Area Report

EMAIL REPORT to: [empower@johnsoncountyiowa.gov](mailto:empower@johnsoncountyiowa.gov)

Name of Agency: Johnson County Public Health	Name of Program: Child Care Nurse Consultant
<input checked="" type="checkbox"/> Q1 <input checked="" type="checkbox"/> Q2 <input type="checkbox"/> Q3 <input type="checkbox"/> Q4 <input type="checkbox"/> End of Year	Name of staff submitting report: Debbie Ackerman

Q1&2: 7/1/21-12/31/21 due 2/1/22	Q3: 1/1/22-3/31/22 due 5/1/22	Q4&EOY: 4/1/22-6/30/22&7/1/21-6/30/22 due 8/1/22
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Budget						
	Approved Budget	Q1	Q2	Q3	Q4	Spent Year to Date
Total Expenditures	58448	\$16,382.01	\$5,591.16			\$21,973.17

Source of other Revenue (Final Report Only)	\$ Amount from source
Title V MCAH-HCCI	
Johnson County Funds	

Scope of Services	<p>1.1.1. <b>Child Care Nurse Consultant (CCNC) Services.</b> This funding increases the current CCNC position from 0.5 FTE to 1.0 FTE. CCNC works with early education and child care programs to provide consultation, training, technical assistance, information and referral as well as care planning for children with special health needs.</p> <p>1.1.2. Additional hours will be used to provide program-specific COVID guidance to center-based and home-based early educators in Johnson County in order to support them to safely remain open</p> <p>1.1.3. The CCNC will collaborate with Iowa DHS to provide child care businesses with a process for communication and with clear direction on how to prevent the spread of COVID-19, what to do when a case is reported (staff or child) in their program, and what follow-up is recommended.</p> <p>1.1.4. The CCNC will use the most up-to-date guidelines from local, state, and national public health officials to provide training, education, and support to child care providers regarding health and safety during COVID-19.</p> <p>1.1.5. The CCNC will provide personal protective equipment and other COVID-19 consumable supplies to Johnson County child care providers.</p> <p>1.1.6. Priority will be given to programs that are non-profit and/or that have enrolled children with Child Care Assistance.</p> <p>1.1.7. Services will be provided in-person when safely possible or via video-conference if needed.</p>
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Johnson County Empowerment/Early Childhood Area Report

Service Type: Child Care Nurse Consultant						
Outputs						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# of visits by CCNC	25	0				57
# of programs participating with CCNC (unduplicated)	58	58				47
# of programs participating in QRS and IQ4K rating systems	Non-Registered					
	DHS Registered					
	DHS Licensed					
	DE Regulated					
	QRS level 1					
	QRS level 2					
	QRS level 3					
	QRS level 4					
	QRS level 5					
# and % of children with special health care needs	2	2				
# of technical assistance contacts	88	11				
% of programs receiving onsite assessment and consultation that improved health and safety conditions in their early learning environments	100%	100%				100%
# of Healthy Child Care Iowa DHS approved trainings provided by the CCNC	4	0				2
# of participants attending HCCI trainings	40	0				15
# and type of PPE and other supplies provided to child care programs by CCNC	0	0				

**Quality/Efficiency**



Johnson County Empowerment/Early Childhood Area Report

	Q1	Q2	Q3	Q4	EOY	EOY Goal
% of programs rating a 3 or higher in the QRS system or 1 or higher in the IQ4K system						

**Outcomes**

	Q1	Q2	Q3	Q4	EOY	EOY Goal
# and % of children with special health care needs with health care plans in place	100	<b>10</b>				64 and 100%
% of programs receiving onsite assessment and consultation that improve health and safety conditions in their early learning environments	100	<b>10</b>				100%
% of participants that report increased knowledge as a result of HCCI trainings	100	<b>10</b>				100%

Progress on Output and Outcome Goals: Is your JCE/ECIA funded program on track to meet each contracted goal?

Becky Paulsen, CCNC left JCPH in October 2021. Unfortunately, we have not been able to fill the position yet. As of 02/07/2022, we are in the process of securing a contracted CCNC and posting the position to fill permanently. We hope to have this position filled as soon as possible.



## Johnson County Empowerment/Early Childhood Area Report

Client Story: Provide a narrative or quote from a client served that describes the impact of this program.



Johnson County Empowerment/Early Childhood Area Report

Name of Agency: Rape Victim Advocacy Program	Name of Program: Child Sexual Abuse Prevention Training
<input type="checkbox"/> Q1 <input checked="" type="checkbox"/> Q2 <input type="checkbox"/> Q3 <input type="checkbox"/> Q4 <input type="checkbox"/> End of Year	Name of staff submitting report: Adam Robinson

Q1: 7/1/21-9/30/21 Due 11/1/21	Q2: 10/1/21-12/31/21 due 2/1/22	Q3: 1/1/22-3/31/22 due 5/1/22	Q4&EOY: 4/1/22-6/30/22&7/1/21-6/30/22 due 8/1/22
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Budget						
	Approved Budget	Q1	Q2	Q3	Q4	Spent Year to Date
Total Expenditures	4,000	10.17	0			10.17

Source of other Revenue (Final Report Only)	\$ Amount from source
Coralville Community Fund	0
DHLW Early Childhood Area	4,435.81
Children First Board-Lee and Van Buren	3,697.67

Scope of Services	<p><b>4.1.1</b> Present the following research based training curriculums: Stewards of Children, Nurturing Healthy Sexual Development, and Overcoming Barriers to Preventing Child Sexual Abuse to service providers and parents in Johnson County.</p> <p><b>4.1.2</b> Offer networking meetings and technical assistance to training participants.</p>
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Service Type: Professional Development-Training						
Outputs						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# of trainings						10
# of participants						90



Johnson County Empowerment/Early Childhood Area Report

Outcomes						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# and % of training participants that report they increase knowledge of sexual abuse prevention on a post-training evaluation.						80%

**Progress on Output and Outcome Goals: Is your JCE/ECIA funded program on track to meet each contracted goal?**

This past fall, RVAP experienced turnover in the position that previously facilitated these training sessions. While we have had a delay in providing training sessions through the first two quarters, RVAP does now have a full-time staff, Michael Shaw, who is now certified to facilitate Stewards of Children training sessions, and is now beginning to schedule these sessions in Johnson County. In fact, Michael successfully hosted a Stewards of Children training to 21 childcare providers at Preucil School of Music at the beginning of Q3 on January 6, 2022. We are confident we will still meet our goal of 10 training sessions reaching at least 90 participants by the end of this funding cycle, so no adjustments are necessary at this time.

**Client Story: Provide a narrative or quote from a client served that describes the impact of this program.**

RVAP did not offer a training session through the first two quarters of this funding cycle. However, past participants in our Stewards of Children training have shared the following feedback:

In response to a previous training facilitated at Little Angels Learning Center, the director shared, "My staff stated that this was one of the best trainings they have ever received. You did a great job of informing us on a very sensitive topic. I plan to have you back again when staff turns over!"





Johnson County Empowerment/Early Childhood Area Report

Name of Agency: 4C's	Name of Program: PEPB
<input checked="" type="checkbox"/> Q1 <input checked="" type="checkbox"/> Q2 <input type="checkbox"/> Q3 <input type="checkbox"/> Q4 <input type="checkbox"/> End of Year	Name of staff submitting report: Missie Forbes

Q1&2: 7/1/21-12/31/21 due 2/1/22	Q3: 1/1/22-3/31/22 due 5/1/22	Q4&EOY: 4/1/22-6/30/22&7/1/21-6/30/22 due 8/1/22
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Budget						
	Approved Budget	Q1	Q2	Q3	Q4	Spent Year to Date
Total Expenditures	\$16,027.00	4240.52	5387.90			9628.42

Source of other Revenue (Final Report Only)	\$ Amount from source
United Way	

Scope of Services	<p>1.1.1. Provide professional development opportunities for classroom staff including EC Program-Wide Positive Behavior Interventions &amp; Supports.</p> <p>1.1.2. Provide on-site coaching for implementation of PBIS strategies.</p> <p>1.1.3. Assist providers to conduct self-assessments and to set personal and/or classroom goals.</p>
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Service Type: Technical Assistance: Consultant, Mentoring, Coaching						
Outputs						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# visits	25	39				90
# of providers (individuals) participating in visits	25	25				100
# of programs participating in programming by provider type						
	Non-registered					



Johnson County Empowerment/Early Childhood Area Report

	DHS registered						
	DHS licensed		8				
	DE regulated						
	QRS 1		1				
	QRS 2		2				
	QRS 3		2				
	QRS 4						
	QRS 5						
<b># of professional development opportunities by type</b>							
	12-hour training series		1				2
	2- hour workshops	1	1				4

Quality/Efficiency						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# of classrooms that complete self-assessments to inform goals	1	0				17

Outcomes						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# and %of providers that report improved self-confidence and competence in dealing with child emotional/behavioral challenges	25/100	25/100				54 and 90%
# and % of classrooms that achieve identified goals						15 and 90%
# of participating programs ratine a 3 or higher in the QRS system or a 1 or higher in the IQ4K system	2	2				



## Johnson County Empowerment/Early Childhood Area Report

**Progress on Output and Outcome Goals: Is your JCE/ECIA funded program on track to meet each contracted goal?**

The PEPB program is set to achieve all outputs and programs goals as set by our contract. Our consultant meets on a weekly basis (mostly via Zoom, during naptime) to work with classroom teachers and support staff at centers, focusing on skills to improve environments and team building

**Client Story: Provide a narrative or quote from a client served that describes the impact of this program.**

The success of this program is evident by the amount of centers and staff that are involved with the program this year. We believe this is a recovery year, after COVID impacted center attendance and interest last fiscal year.



Johnson County Empowerment/Early Childhood Area Report

Name of Agency: 4C's	Name of Program: Provider Services
<input checked="" type="checkbox"/> Q1 <input checked="" type="checkbox"/> Q2 <input type="checkbox"/> Q3 <input type="checkbox"/> Q4 <input type="checkbox"/> End of Year	Name of staff submitting report: Missie Forbes

Q1&2: 7/1/21-12/31/21 due 2/1/22	Q3: 1/1/22-3/31/22 due 5/1/22	Q4&EOY: 4/1/22-6/30/22&7/1/21-6/30/22 due 8/1/22
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Budget						
	Approved Budget	Q1	Q2	Q3	Q4	Spent Year to Date
Total Expenditures	\$80,080.00	9247.51	12051.03			21298.54

Source of other Revenue (Final Report Only)	\$ Amount from source
United Way	
City of Iowa City	
Class Participation	
Conference participants	
Site rentals-in kind	

Scope of Services	<p>1.1.1. <b>Start-up.</b> Provide Start-up in-home consultations to recruit and assist new home-based child care providers to meet registration, licensure, and quality rating system or accreditation standards and connect to local resources. Increased recruitment will occur for providers serving immigrant and refugee communities and children that participate in Child Care Assistance.</p> <p>1.1.2. <b>Starting Strong.</b> Provide Starting Strong in-home consultations and 12 hours of professional development training and mentoring with a strong focus on social-emotional development, utilizing the PBIS and PITC curriculum.</p> <p>1.1.3. <b>Ready, Set, Go (RSG).</b> Provide Ready, Set, Go (RSG) in-home consultations to support development of individual goals with a general focus on nutrition, social-emotional development, early literacy, math, and science skills.</p> <p>1.1.4. <b>Center Visits.</b> Provide high quality consultations to Johnson County center-based providers to increase participation in professional development credentialing, an early childhood degree, and/or the TEACH program.</p>
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Johnson County Empowerment/Early Childhood Area Report

	<p>1.1.5. <b>Director Workshops.</b> Facilitate Director Workshops to share information and support community building.</p> <p><b>Professional Development.</b> Provide high-quality training and professional development opportunities (including 20 hours of new training) for home-based and center-based early education providers at little cost to the participants.</p>
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Service Type: Technical Assistance: Consultant, Mentoring, Coaching							
Outputs							
		Q1	Q2	Q3	Q4	EOY	EOY Goal
# of consultations by type (total)							295
	Start-up	5	3				At least 30
	Starting Strong	11	22				At least 30
	Ready Set Go	2	4				At least 40
	Center-based	4	2				At least 20
# of TA contacts		25	23				
# of programs that receive visits by program participating in							
	Start-up	5	3				15
	Starting Strong	11	22				15
	Ready Set Go	2	4				20
	Center-based	4	2				20
# of programs participating in programming by provider type							
	Non-registered	0	0				
	DHS registered	51	51				
	DHS licensed	8	8				
	DE regulated	0	0				
	QRS 1	1	1				



Johnson County Empowerment/Early Childhood Area Report

	QRS 2	2	2				
	QRS 3	2	2				
	QRS 4	0	0				
	QRS 5	0	0				
# of center directors participating in director workshops		8	0				20
# of workshops provided		15	15				50
# of hours of new training		0	2				20
# of providers participating in professional development		32	164				1,750

Quality/Efficiency						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# of participating programs rate a 3 or higher in the QRS system or a 1 or higher in the IQ4K system	2	2				

Outcomes						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# and % of start up providers that report gaining knowledge about important information related to child care and getting started in business	8	8				14 and 95%
# and % of start up providers that submit/maintain registration with DHS	6	6				13 and 95%
# and % of starting strong providers that report improved self confidence and competence in dealing with child emotional/behavioral challenges	30	30				13 and 85%
# and % of starting strong providers who report that they provide more learning activities for the children in their care	30	30				90%
# and % of Ready, Set, Go providers that achieve their individual goals	8	8				12 and 85%



## Johnson County Empowerment/Early Childhood Area Report

# and % of Ready, Set, Go providers that report incorporating additional developmentally appropriate activities to create an improved learning environment	8	8				18 and 90%
# and % of Center visit directors who report increased knowledge about state and local resources and initiatives to impact the quality of their programs	8	8				10 and 95%
# and % of center directors participating in director workshops who report greater connections with colleagues						19 and 95%
# and % of participants taking part in professional development ath report increased knowledge of child development or related topics						1,312 and 95%
# and % of participating programs that report enrolling children that receive child care assistance	25	25				60%

### Progress on Output and Outcome Goals: Is your JCE/ECIA funded program on track to meet each contracted goal?

**Start-up.**

We continue to assist interested individuals in learning more about the process of becoming a child care provider. Some of them are just gathering information and decide after the meeting that this type of work isn't for them, but we believe that it is better to have that conversation now, than to get someone into the field and lose that program once it has begun.

**1.1.2. Starting Strong.**

Consultants are very engaged with the providers in this program. They meet on a consistent basis to provide support for their learning environments and to help trouble shoot areas of concern or need. We actively research ways in which we can provide resources and funding to allow for extracurricular activities for the children in these programs, such as providing no cost memberships to the children's museum, or pool passes to the city pool.

We continue to provide additional training and networking opportunities to these providers to keep them engaged and continue to foster those relationships.

**1.1.3. Ready, Set, Go (RSG).**

Although there are fewer providers involved in the RSG program this fiscal year, the remaining participants are eager to remain connected and continue to work towards higher levels of education, when applicable, and to continue to enhance their programs.

**1.1.4. Center Visits.** Provide high quality consultations to Johnson County center-based

providers to increase participation in professional development credentialing, an early childhood degree, and/or the TEACH program.

One of our consultants meets with a few child care workers and works with them on their CDA completion. This co-hort has been a good group to work with and are very eager to continue their studies

**Johnson County Empowerment/Early Childhood Area Report**

**1.1.5. Director Workshops.**

This fall we held a well-attended Director's workshop and hope for the same interest in the spring. These workshops provide topics that pertain to important topics of interest, such as mental health and diversity.

**Professional Development.**

We strive to planfully fill our training calendar with trainings that will appeal to a wide variety of those working in the child care field, so that they are not only fulfilling training requirements, but also learning something tangible that they can take to their classrooms immediately. Because of this commitment, our trainings have been well-attended and we will meet the goals for professional development. We continue to see an increase in participation, which is encouraging after a lapse in attendance during the height of the pandemic.



Johnson County Empowerment/Early Childhood Area Report

Client Story: Provide a narrative or quote from a client served that describes the impact of this program.

We received a letter from a client about a class that was held explaining how much she learned and how grateful she was that there was information out there so readily available for her. She described receiving answers to many questions she had and said she looked forward to attending more classes in the future. She also stated that it is often very difficult for her staff to attend meetings and that 4Cs was flexible enough to accommodate many of them.





Johnson County Empowerment/Early Childhood Area Report

Name of Agency: 4C's	Name of Program: RHSS
<input checked="" type="checkbox"/> Q1 <input checked="" type="checkbox"/> Q2 <input type="checkbox"/> Q3 <input type="checkbox"/> Q4 <input type="checkbox"/> End of Year	Name of staff submitting report: Susan Gray

Q1&2: 7/1/21-12/31/21 due 2/1/22	Q3: 1/1/22-3/31/22 due 5/1/22	Q4&EOY: 4/1/22-6/30/22&7/1/21-6/30/22 due 8/1/22
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Budget						
	Approved Budget	Q1	Q2	Q3	Q4	Spent Year to Date
Total Expenditures	\$4,401.00	754.00	1594.70			2348.70

Source of other Revenue (Final Report Only)	\$ Amount from source
ACT	
4 C's	

Scope of Services	<p>1.1.1. <b>Recruitment:</b> Work collaboratively with CCR&amp;R to recruit new home-based child care providers who are Dual Language Learners and/or who serve a high proportion of families from immigrant and refugee communities.</p> <p>1.1.2. <b>In-home Consultation.</b> Provide in-home consultations to assist newly recruited providers to achieve DHS registration and enroll in the Child Care Assistance Program. Consultations may include completing paperwork, conducting environmental assessments, developing policies/procedures and Parent Handbooks, implementing business practices, and other activities.</p> <p>1.1.3. <b>Training.</b> Provide high quality training in First Aid &amp; CPR, Child Care Essentials, and Mandatory Reporting of Child Abuse for new home-based early education providers at no cost to participants. All training will have in-person translation/interpretation available as well as childcare for participants' children.</p> <p>1.1.4. <b>Refer</b> all eligible providers to JCE/ECIA for equipment and materials.</p> <p>1.1.5. <b>Distribute</b> and instruct providers on use of equipment and materials provided through the JCE/ECIA New Child Care Equipment Program.</p>
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Johnson County Empowerment/Early Childhood Area Report

Service Type: Technical Assistance Consultant Mentoring Coaching						
Outputs						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# of providers participating	7	3				8
# visits	9	5				32
# of professional development opportunities	12.5	16.5				61 hours
# of providers that participate in each training event	2	4				At least 4 per event

Quality/Efficiency						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
% of programs rating a 3 or higher in the QRS system or a 1 or higher in the IQ4K system	0	0				

Outcomes						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# and % of providers who gained knowledge about important information related to child care and getting started in business	3/3 100	5/5 100				15 and 90%
# and % of programs that achieve/maintain registration with DHS throughout the fiscal year	2/2	1/2				14 and 85%
# and % of programs that report enrolling children that participate in the Child Care Assistance program	1/1	1/1				13 and 90%



## Johnson County Empowerment/Early Childhood Area Report

**Progress on Output and Outcome Goals: Is your JCE/ECIA funded program on track to meet each contracted goal?**

Recruitment began well in the Fall. We recruited 7 people but later had to drop 3 people: one had landlord issues regarding child care, another moved out of state and the third person decided not to continue to do child care. As trainings began we had Covid issues with one person spending over two months in the hospital, others coping with quarantines etc. We continued the classes and we had to create individualized plans to get some trainings completed. We are pleased to report that trainings were completed by the end of December for three providers and are planning to have those registrations submitted in January.

Registration: Now that the trainings are completed we are working on registrations and expect 3 new programs to have submitted registrations by the end of January.

The program carried over 4 providers from FY 21. They had all started participation in the program in the Spring of 2021 and had submitted registrations in May/ June. 2 became registered in the Fall and 2 have had their registrations submitted to DHS, but have not yet received their final DHS visit.

One of the providers that received her registration in the 1st Qtr, had to move in the 2nd Qtr: the new landlord is allowing her to do child care for 3 children if she provides an additional \$1000 deposit and purchases additional home insurance (approx. \$350). In the meantime her father died, she returned home until mid-January and we have not resolved this issue yet.

**Client Story: Provide a narrative or quote from a client served that describes the impact of this program.**

This program is designed to help child care providers negotiate the child care system to become registered. This system is not always an easy one - even when there are no language barriers! This program also provides opportunities for providers with a common purpose to meet and establish relationships.

This Fall we had particular challenges with the registration of one program. The family lives in a mobile home, but unlike most mobile home parks, this one involved changing the mobile home from the status of a "vehicle" to a "manufactured home". Ownership of the land on which the "manufactured home" is placed can also be owned. Meeting DHS requirements regarding rental/ ownership of the premises was a challenge that included talks with the Bank who provided the loan, the Park Administration, Johnson County- copy of sale of "vehicle" and Child Care Resouce & Referral - it felt like it would never end! The family finally received their registration! This is a family with a lot of skills: great teamwork with husband and wife, follow through with everything, great initiative, commitment to creating a loving, good quality program - but I do believe that they would have fallen through the cracks and not have received their registration without some extra help.



Johnson County Empowerment/Early Childhood Area Report

Name of Agency: Grant Wood AEA	Name of Program: CART
<input checked="" type="checkbox"/> Q1 <input checked="" type="checkbox"/> Q2 <input type="checkbox"/> Q3 <input type="checkbox"/> Q4 <input type="checkbox"/> End of Year	Name of staff submitting report: Sandra Busta

Q1&2: 7/1/21-12/31/21 due 2/1/22	Q3: 1/1/22-3/31/22 due 5/1/22	Q4&EOY: 4/1/22-6/30/22&7/1/21-6/30/22 due 8/1/22
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Budget						
	Approved Budget	Q1	Q2	Q3	Q4	Spent Year to Date
Total Expenditures	\$74,620.00	\$9,649.01	\$19,792.55			\$29,441.56

Scope of Services	1.1.1. Conduct program environmental assessment in participating programs. 1.1.2. Conduct child development screening and provide functional analysis of child behavior. 1.1.3. Identify, implement, and support research-based behavior strategies. 1.1.4. Provide on-site implementation assistance for center/home staff. 1.1.5. Conduct group-based trainings regarding positive approaches to social-emotional development and child behavior.
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Service Type: Technical Assistance: Consultant, Mentoring, Coaching						
Outputs						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# of children served	9	18				30
# of families served	9	17				25
# visits	64	92				300
# of visits by type	Environmental evaluation	44	61			
	Behavioral observation	59	85			



Johnson County Empowerment/Early Childhood Area Report

	Teacher consultation	52	79				
	Parent Consultation	22	26				
# of providers (individuals) participating in visits		13	25				20 lead staff, 10 support staff, 5 owners/directors
# of programs participating in services		9	17				
	visits	8	11				15 programs
	trainings	1	6				
# of group based trainings provided		1	1				4
# of staff/parents (individuals) participating in group based training		22	9				50

Quality/Efficiency						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# of identified children for whom supports were provided	0	0				
The # of participating children who will enter kindergarten with positive behavior support plans in place	2	0				100%
% of child referrals who retain their childcare slot	100%	100%				100%

Outcomes						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# and % of providers that indicate increase in competence, improved learning environments and increase in knowledge of child development	2/22% +	1/8% +				85%
# and % of participating programs rate a 3 or higher in the QRS system or a 2 or higher in the IQ4K system	2/25% +	3/38% +				
# and % of participating children that increase positive	2/22%	1/8%				95% will have pre



Johnson County Empowerment/Early Childhood Area Report

behaviors and decrease negative behaviors as measured on the DECA	2/22%	1/8%				and post service evaluations, 75% improve behaviors
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Progress on Output and Outcome Goals: Is your JCE/ECIA funded program on track to meet each contracted goal?

Despite some cancellations and rescheduling due to illness at centers, the CART Program is on track to meet each goal.

Client Story: Provide a narrative or quote from a client served that describes the impact of this program.

"Sandra Busta has made a difference in my career, simply put. I first got to know her years ago when I took her "Flip It" training, which was immensely helpful to me in helping young children learn about and how to handle their big emotions that they have sometimes. Every training that I have ever taken with her has taught me something new. She has also consulted over the years on various students here at Montessori Children's Garden, each time she took the time to get to know them and to explore their issues from every angle and make the appropriate recommendations, all tailored to that individual child's needs. She has been an invaluable resource time and time again. Most recently, in talking with her about a student who was acting out, she helped me come to terms with a personal issue I had in the past which was coloring my reactions to this student; because of her I sought help. Without her, I wouldn't have been able to take that step."

Teacher at Montessori Children's Garden in North Liberty



Johnson County Empowerment/Early Childhood Area Report

Name of Agency: Neighborhood Centers of Johnson County	Name of Program: Home Visitation and Group
<input checked="" type="checkbox"/> Q1 <input checked="" type="checkbox"/> Q2 <input type="checkbox"/> Q3 <input type="checkbox"/> Q4 <input type="checkbox"/> End of Year	Name of staff submitting report: Andrew Coghill-Behrends

<b>Q1&amp;Q2:</b> 7/1/21-12/31/21 <b>due 2/1/22</b>	<b>Q3:</b> 1/1/22-3/31/22 <b>due 5/1/22</b>	<b>Q4&amp;EOY:</b> 4/1/22-6/30/22&7/1/21-6/30/22 <b>due 8/1/22</b>
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Budget						
Visits Budget	Approved Budget	Q1	Q2	Q3	Q4	YTD
Visits Subtotal	\$297,000	\$84,895	\$69,695			\$154,590
Groups Budget						
Groups	\$28,000	\$2,665.99	\$5,693.38			\$8,359.37

<b>Scope of Services</b>	<p>Contracted Activities. The Service Provider shall provide the following services as an independent contractor. The Service Provider's duties shall include, but not be limited to, the following:</p> <p>Care Coordination Service. Provide Care Coordination Services defined to include the following areas: intake, home environment/parenting skills, early childhood development, health care information, child care information, informal support networks, information and referral, and service coordination. Care coordination is more fully described in the Empowerment Family Support Program Description.</p> <p>Provide a research-based home visitation program to eligible children and families. Home visits will occur at least twice per month.</p> <p>Provide parent education groups for participating families.</p>
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Johnson County Empowerment/Early Childhood Area Report

Service Type: Family Support						
Outputs						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# of children	162	162			174	130
# of families receiving home visits	107	103			111	115
# of home visits	583	479			1062	
# of families served in group	36 (under)	36 (under)			60 (under)	40
# of group parent education meetings	10	14			24	48

Quality/Efficiency						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# of children that are age eligible and screened with ASQ-3	64	39			92	90%
# of children demonstrating age appropriate skills	58	31			79	
# of children screened who needed a referral and were referred to additional evaluation, services, or treatment	1	5			5	100%
# of children who were already receiving additional services or treatment	4	2			6	
# of children for whom activities were provided and re-screening was planned	1	1			2	





Johnson County Empowerment/Early Childhood Area Report

# and % of participants that are enrolled prenatally	3/4 (75%)	4/8 (50%)			7/12 (58%)	
# and % of participants that are first-time mothers	24/107 (22%)	22/103 (21%)			24/111 (22%)	
# and % of mothers that screened positive for PPD and were referred for treatment	0	0			0	

Outcomes						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
Percent of participating families that improved or maintain healthy family functioning, problem solving and communication	---	100%				80%
Percent of participating families that increase or maintain social supports	---	83.7%				75%
Percent of participating families that are connected to additional concrete supports	---	88.8%				80%
Percent of participating families that increase knowledge about child development and parenting	---	72.4%				75%
Percent of participating families that improve nurturing and attachment between parent and child	---	72.4%				75%
# of families with a confirmed report of child abuse	0	0			0	



Johnson County Empowerment/Early Childhood Area Report

Demographics (EOY only)		EOY
Percent of households by marital status category		
	Married	
	Single	
	Widowed	
	Partnered	
	Divorced	
	Separated	
Percent of households in each household size category		
	1	
	2	
	3	
	4	
	5	
	6	
	>6	
Percent of households in each federal poverty level category		
	125% or below	
	126-185%	
	186-200%	
	201% or higher	
Percent of households by education level of head of household		
	Middle school or lower	
	Some high school	



Johnson County Empowerment/Early Childhood Area Report

	High school diploma or GED	
	Trade or vocational training	
	Some College	
	2-year college	
	4-year college	
	Master's degree or higher	
Percent of households by category of the race of the head of household		
	Native American or Alaskan Native	
	Native Hawaiian or Pacific Islander	
	African American	
	Asian	
	White	
	Multiracial	
Percent of households that identified the head of household as hispanic/latino		



## Johnson County Empowerment/Early Childhood Area Report

### Progress on Output and Outcome Goals: Is your JCE/ECIA funded program on track to meet each contracted goal?

In Q1 & Q2, Family Support Workers completed 1062 visits with 111 families.

The end of Q1 and all of Q2 saw a COVID “baby boom” with close to a dozen babies being born during this time period. United Way of Johnson and Washington Counties noticed the uptick in county-level data and started providing newborn diapers to our families during the 2nd quarter.

The vast majority of families were adopted for the holiday season. Most families were adopted through the United Way of Johnson and Washington Counties, who coordinated the family adoption process locally. Other families were adopted directly through NCJC by the Iowa City Area Association of Realtors, Regina High School, Shop with Heroes, Toys for Tots, and the Newman Center Angel Tree programs. Through these programs, families were able to ease the financial burden of providing their family members gifts for the holidays.

The Family Support Program used some funds leftover through our Opportunity Fund to purchase weatherization kits for families living in mobile homes. The cost of gas/propane is expected to increase dramatically this winter and we intended to proactively cut down on families’ energy costs.

The delivery of holiday gifts, weatherization kits, and other supplies (NCJC has been receiving a steady supply of diapers, sizes 3-5) – as well as more families deciding to receive a COVID vaccination – greatly increased the number of face-to-face visits that were completed during the 2nd quarter. It is expected that we will see a reduced number of in-person visits going into the third quarter, with the omicron variant spreading rapidly throughout the Iowa City community.

There were a total of 10 parent groups held during the 1st quarter and 14 parent groups held during the 2nd quarter. Several of the groups were focused on recreation opportunities in Johnson County (Iowa Children's Museum "Dig It! Do It!", Iowa City Solstice Event, etc.). Others were focused on providing parents with health and wellness information, including the following:

During the early fall, NCJC hosted a series of "COVID Vaccination Informational Clinics" with the aim of encouraging more people to receive the vaccine; these were staffed by public health employees of both Johnson County and the University of Iowa.

In the month of October, NCJC developed a partnership with the Iowa Children’s Museum to conduct off-site, “satellite groups” at neighborhoods serving a significant number of NCJC families, in addition to the Broadway and Pheasant Ridge neighborhoods.

In December, we hosted "Hot Cocoa" events on National Hot Cocoa Day. Families were provided with information on the importance of outdoor play during the winter months (both for health and development) and encouraged to provide their children with adequate winter outerwear to safely explore and play in the outdoors.

Families enrolled in the Family Support Program increasingly decided to get vaccinated against COVID during the 2nd quarter, in large part due to the rise in the delta and omicron variants and the number of clinics available on-site at our centers. This has allowed our program to conduct more in-person, face-to-face visits consistent with our current agency guidance on home visiting.

We are currently on-track to complete 48 parent groups during the fiscal year; attendance is slightly lower than we would have liked (averaging slightly less than 7 parents per group).

During Q2, many families faced COVID infections and the resultant isolation and quarantines. We are anticipating that this trend will continue upward through the first half of Q3.

The main non-COVID challenges faced by families this quarter continue to be related to technology. To note:

“Broken phones and technology barriers remain main factors that challenge us.”

“Very hard to reach…families due to not having working numbers or internet signals.”

“Creating an account, remembering their username, password, forgetting how to log in.”

“Having difficulty accessing pay stubs from work…”

“Not knowing how to navigate their accounts…not having access to a printer.”

“Families receiving applications back from DHS or other places because documentation was ‘missing.’ ”

Fortunately, we have received a grant to teach computer skills to our families and these are the very type of skills that we will target. Classes are expected to start in the spring.



Client Story: Provide a narrative or quote from a client served that describes the impact of this program.

C.F. lives in Iowa City with his two children and nephew. Early this summer, he and his wife decided to separate, leaving C.F. as the custodial parent of their two children (ages 5 and 2). One was diagnosed early in life with a rare genetic syndrome which has significantly impacted his development; he is currently attending a special needs preschool program in the school district. The younger child has been diagnosed with developmental delays; she is currently attending full time preschool, where she is making progress toward hitting developmental norms. Additionally, C.F. is sponsoring his teenaged nephew (17), who recently immigrated to the United States.

C.F.'s wife had been the primary caregiver to their children and maintained their medical and early intervention appointments. When he and his wife separated, C.F. had to reduce his work hours (and the family income) due to the need to care for his children and maintain the services that had been put in place for them.

For several months, he patched together childcare so he could continue working - but he needed consistent, full time care in order to have a more predictable work schedule. He worked with his Family Support Worker to access resources in the community to help make ends meet and to access quality child care. In August, he was able to secure a full time slot in NCJC's Early Childhood Program for his younger child. Then in September, he was able to get Steven in full-time preschool through the school district. Still, the lapse in predictable income had a financial toll on the family. Carmelo struggled to keep food on their table, pay medical bills, and keep their utilities paid, and maintain their home, even though he has worked with NCJC to access as many community resources as possible.

In October and November, C.F. was able to attend his children's medical appointments, establish IEP's for both children, and get his family's finances back on track. NCJC referred C.F.'s family to be adopted by a local organization for the holidays. Through this program, their family received food, clothing, toys and games, and household items that they greatly needed.



Johnson County Empowerment/Early Childhood Area Report

Name of Agency: United Action for Youth	Name of Program: Young Parent Program
<input checked="" type="checkbox"/> Q1 <input checked="" type="checkbox"/> Q2 <input type="checkbox"/> Q3 <input type="checkbox"/> Q4 <input type="checkbox"/> End of Year	Name of staff submitting report: Miranda Bronicki Dopp

Q1&Q2: 7/1/21-12/31/21 <b>due 2/1/22</b>	Q3: 1/1/22-3/31/22 <b>due 5/1/22</b>	Q4&EOY: 4/1/22-6/30/22&7/1/21-6/30/22 <b>due 8/1/22</b>
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Budget						
	Approved Budget	Q1	Q2	Q3	Q4	YTD
Total Expenditures	\$107,286	\$22,200	\$29,328			\$51,528

Source of other Revenue (Final Report Only)	\$ Amount from source
Department of Education	\$37,796.32
Prevent Child Abuse	\$11,604.95
Johnson County	

Scope of Services	<p>4.1.1. <b>Care Coordination Service.</b> Provide Care Coordination Services defined to include the following areas: intake, home environment/parenting skills, early childhood development, health care information, child care information, informal support networks, information and referral, and service coordination. Care coordination is more fully described in the Empowerment Family Support Program Description.</p> <p>4.1.2. Provide a research-based home visitation program to eligible children and families. Home visits will occur at least twice per month.</p> <p>4.1.3. Provide two weekly young parent groups, one for young mothers and another for young fathers.</p> <p>4.1.4. Make available childcare, food, and transportation assistance during each group and to all group participants in order to facilitate group attendance.</p>
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Service Type: Family Support
Outputs



Johnson County Empowerment/Early Childhood Area Report

	Q1	Q2	Q3	Q4	EOY	EOY Goal
# of children	61	63				
# of families	50	48				42
# of home visits	187	220				
# of group parent education meetings	11	9				

Quality/Efficiency						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# of children that are age eligible and screened with ASQ-3	11 22%	24 45%				100%
# of children that are age eligible and screened with ASQ-SE						
# of children demonstrating age appropriate skills	7	20				
# of children screened who were referred to additional evaluation, services, or treatment	1	2				100% of children needing a service
# of children who were already receiving additional services or treatment	2	1				
# of children for whom activities were provided and re-screening was planned	4	4				
# and % of participants that are enrolled prenatally	4; 66% +	3; 42%				
# and % of participants that are first-time mothers under the age of 21	41; 82% +	36; 76% +				
# and % of mothers that screened positive for PPD and were referred for treatment	0	1 5%				

Outcomes						
	Q1	Q2	Q3	Q4	EOY	EOY Goal



Johnson County Empowerment/Early Childhood Area Report

Percent of participating families that improved or maintain healthy family functioning, problem solving and communication	81%	8	1				80%
Percent of participating families that increase or maintain social supports	59%	7	6				75%
Percent of participating families that are connected to additional concrete supports	77%	9	0				80%
Percent of participating families that increase knowledge about child development and parenting	63%	7	1				75%
Percent of participating families that improve nurturing and attachment between parent and child	63%	6	1				75%

Demographics (EOY only)

		EOY
Percent of households by marital status category		
	Married	
	Single	
	Widowed	
	Partnered	
	Divorced	
	Separated	
Percent of households in each household size category		
	1	
	2	
	3	
	4	
	5	
	6	





Johnson County Empowerment/Early Childhood Area Report

	>6	
Percent of households in each federal poverty level category		
	125% or below	
	126-185%	
	186-200%	
	201% or higher	
Percent of households by education level of head of household		
	Middle school or lower	
	Some high school	
	High school diploma or GED	
	Trade or vocational training	
	Some College	
	2-year college	
	4-year college	
	Master's degree or higher	
Percent of households by category of the race of the head of household		
	Native American or Alaskan Native	
	Native Hawaiian or Pacific Islander	
	African American	
	Asian	
	White	
	Multiracial	
Percent of households that identified the head of household as hispanic/latino		



## Johnson County Empowerment/Early Childhood Area Report

**Progress on Output and Outcome Goals: Is your JCE/ECIA funded program on track to meet each contracted goal?**

The Young Parent Program is on track for the numbers of visits, groups, families, and children we are serving and many of the related performance and surveyed measures.

There are a few outcomes we are making a particular effort to address in the next two quarters. In the second quarter the Family Support Workers worked to identify and screen children who had not had an ASQ completed yet. The Family Support Workers are continuing to prioritize ASQ screenings when they are able to safely meet families in-person. We are also working to improve and make sure to be screening everyone with the EPDS for postpartum depression, prioritizing the parents who are pregnant or recently delivered.

The Program staff have also been working closely with our Parent Advisory Committee which is comprised on current clients and successful graduates of the program. The Committee's focus this fiscal year is to help the program increase overall referrals and services to young fathers. The efforts of the staff and Committee would translate into the data around number of families enrolling and numbers of groups as father support groups resume in the spring.

**Client Story: Provide a narrative or quote from a client served that describes the impact of this program.**

This quarter we had our first Young Dads' Workshop series. The series was focused on financial literacy topics. By being a space for young dads and other father figures (significant others in parenting roles were also invited) the discussion often went into complex parenting stress and questions. In one session the discussion on budgeting and savings led into one father's stress and worry being in a parenting role with a child who is not biologically his own. \*Gary, opened up about his own experience of not having a father figure in his life, and not worrying about the child growing up the same way and the extra weight the relationship now has since the child has been calling him, "Dad." The other group participant shared his own experience becoming a father and the pressure that comes with wanting to be a good father.

\*Name changed for confidentiality

## Section 4 Proposed Budget One form for each program.

Budget must include the total cost for the program, not just items or expanded services requested in this proposal. Total cost would include costs for all staff to deliver the full program and all material costs associated with the full program. Depending on the type of request, that may be the entire agency budget or the budget for the particular program/service that the organization provides. **This budget has been amended due to an underspending of funds. Only items highlighted in yellow have been amended.**

Amended Cost Proposal for **Dental Voucher Program** Submitted 3-9-22

Budget Dates: July 1 2021-June 30 2022

		Total Program Cost	Empowerment Request	Other Revenue <small>(Detail Chart B)</small>
<b>Salaries/Benefits &amp; Personnel</b> <small>Detail Chart A</small>				
a.	total salaries/bene for DVP	88074.22	0	88074.22
b.		0	0	0
1.	Salaries/Benefits subtotal	88074.22	0	88074.22
<b>Program Costs</b> <small>provide detail</small>				
a.	reimburs. To Dentists for Trx	18,300	6,900	11,400
b.		0	0	0
2.	Program Costs subtotal	18300	6900	11400
<b>Participant Supports</b> <small>provide detail</small>				
a.	transportation	75	75	0
b.	interpretation	2035	2035	0
3.	Participant Supports subtotal	2110	2110	0
<b>Equipment</b> <small>provide detail</small>				
a.	office supplies	100	0	100
b.		0	0	0
4.	Equipment subtotal	100	0	100
<b>Other</b> <small>provide detail</small>				
a.	promotional /incentives	1910	1910	0
b.	postage	80	80	0
5.	Other subtotal	1990	1990	0
6.	<b>TOTAL DIRECT</b> <small>(total lines 1+2+3+4+5)</small>	110574.22	11000	99574.22
Administration		0	0	0
Other Indirect		0	0	0

7.	TOTAL INDIRECT	0	0	0
8.	TOTAL EXPENDITURES (total lines)	110574.22	11000	99574.22

**Detail Chart A: Salary Costs**

FTE for project	Job Title	Total Cost	Empowerment Request	Other Revenue
1.	Oral Health Coord.	35376.64	0	35376.64
2.	Clinical Serv. Mang	12261.6	0	12261.6
3.	PH Dent Hygienist	23384.4	0	23384.4
4.	PH Dent Hygienist	17051.58	0	17051.58
5.		0	0	0
<b>Totals</b>		88074.22	0	88074.22
Above totals should be the same as budget line 1; if these two numbers aren't the same, check the arithmetic		88074.22	0	88074.22

from Chart 1 Line 1

**Detail Chart B: Other Revenue**

	Source of Other Revenue	Total amount of other revenue from source
1.		0
2.		0
3.		0
4.		0
5.		0
<b>Total Other Revenue</b>		0
Total should be the same as budget line 8 far right column; if these two numbers aren't the same, check the arithmetic		99574.22

from Chart 1 Line 8

# First Amendment to the Contract

**THIS FIRST AMENDMENT to the CONTRACT, made between Johnson County Empowerment/ECIA (“Board”) and Johnson County Public Health (“Service Provider”) for the Dental Voucher Program entered by the parties on March 1, 2020 and renewed on 07/01/20, and 07/01/21.**

Pursuant to Paragraph 11.11 Amendments of the Contract, the Contract is amended effective March 24, 2022 as follows:

## **6.0 COMPENSATION**

**6.3 Pricing.** The Service Provider will be paid for the services described in the Scope of Services section a fee not to exceed **\$11,000.00 for the Contract period (07/01/2021-06/30/2022)**. This shall be the total compensation paid to the Service Provider.

All other provisions of the Contract will remain in effect.

## **JOHNSON COUNTY PUBLIC HEALTH**

By: \_\_\_\_\_

Date: \_\_\_\_\_

Name: Danielle Pettit-Majewski

Title: Director, Johnson County Public Health

Federal Tax Identification Number: 42-6004806

## **JOHNSON COUNTY EMPOWERMENT/EARLY CHILDHOOD IOWA AREA BOARD**

By: \_\_\_\_\_

Date: \_\_\_\_\_

Name: RICHARD STERN LIPMAN

Title: Chair, Johnson County Empowerment Area Board

# First Amendment to the Contract

**THIS FIRST AMENDMENT to the CONTRACT, made between Johnson County Empowerment/ECIA (“Board”) and Neighborhood Centers of Johnson County (“Service Provider”) for Early Learning Expansion entered by the parties on July 1, 2017 and renewed on 07/01/18, 07/01/19, 07/01/20, and 07/01/21.**

Pursuant to Paragraph 11.11 Amendments of the Contract, the Contract is amended effective March 24, 2022 as follows:

## **5.2 Required Output and Quality/Efficiency**

**5.2.1** The # of children served (by age) and the # of families served. Target is sixteen (16) 2-3 year old children per month during the school year and sixteen (16) 4-5 year old children in the summer.

## **6.0 COMPENSATION**

**6.3 Pricing.** The Service Provider will be paid for the services described in the Scope of Services section a fee not to exceed **\$46,742.00 for the Contract period (07/01/2021-06/30/2022)**. This shall be the total compensation paid to the Service Provider.

All other provisions of the Contract will remain in effect.

## **NEIGHBORHOOD CENTERS OF JOHNSON COUNTY, IOWA**

By: \_\_\_\_\_ Date: \_\_\_\_\_

Name: Brian Loring

Title: Executive Director

Federal Tax Identification Number: 42-1060964

## **JOHNSON COUNTY EMPOWERMENT/EARLY CHILDHOOD IOWA AREA BOARD**

By: \_\_\_\_\_ Date: \_\_\_\_\_

Name: RICHARD STERN LIPMAN

Title: Chair, Johnson County Empowerment Area Board

FY 2022 Working Budget

	State SR	State EC	Total	Additional Expenditures
<b>Revenue</b>				
FY 21 Carryforward	138,697.65	17,600.75	156,298.40	
FY 22 Program Allocation	703,645.00	222,129.00	925,774.00	
FY 22 Administrative Allocation	37,034.00	11,691.00	48,725.00	
Interest earned FY22			0.00	
<b>Total Available Funds</b>	<b>879,376.65</b>	<b>251,420.75</b>	<b>1,130,797.40</b>	
<b>Administration</b>				
FY22 Admin Allocation	37,034.00	11,691.00	48,725.00	
FY21 Admin Carryforward	4,234.85	2,014.59	6,249.44	
Administrative Clerk	12,360.00	6,180.00	18,540.00	
Early Childhood Coordinator/Director	14,105.68	5,000.00	19,105.68	
Fiscal Agent and FAUP/audit fees (County in-kind)	0.00	0.00	0.00	
Liability Insurance fees	1,000.00	620.00	1,620.00	
Board/Office costs/website	3,844.95	1,500.00	5,344.95	
Association fees	901.00	0.00	901.00	
NCJC Welcome Back to Early Learning	2,100.00	0.00	2,100.00	
School Ready Scholarships	155.05	0.00	155.05	
<b>Subtotal; Administration</b>	<b>34,466.68</b>	<b>13,300.00</b>	<b>47,766.68</b>	
<b>Administration Balance</b>	<b>6,802.17</b>	<b>405.59</b>	<b>7,207.76</b>	
<b>School Ready Quality Improvement</b>				
FY22 SR QI Allocation	60,470.00			
FY21 SR QI Carryforward	8,986.29			
Early Childhood Coordinator	68,939.32		68,939.32	
<b>SR Quality Improvement Balance</b>	<b>516.97</b>		<b>516.97</b>	
<b>AVAILABLE PROGRAMS FUNDS</b>				
FY21 Programs Carryforward	125,476.51	15,586.16	141,062.67	
FY22 Programs Allocation	643,175.00	222,129.00	865,304.00	
<b>Total Available Program Funds</b>	<b>768,651.51</b>	<b>237,715.16</b>	<b>1,006,366.67</b>	
<b>External Programs</b>				
Technical Assistance Consultant, Mentoring, Coaching				
4Cs Positive Environments/Positive Behaviors	0.00	16,027.00	16,027.00	
4Cs Provider Supports	0.00	64,959.84	64,959.84	
4Cs Registered Home Start-up Services	4,401.00	0.00	4,401.00	
Grant Wood AEA CART	0.00	74,620.00	74,620.00	
Early Care & Education Supportive Services				
Arc of SE Iowa Preschool	9,072.00	0.00	9,072.00	
HACAP Head Start B/Early Head Start CR/W	65,000.00	0.00	65,000.00	
NCJC Early Learning Expansion	46,742.00	0.00	46,742.00	increase \$14,000 due to increasing demand
NCJC PREP Summer 2021-2022	18,061.02		18,061.02	
NCJC Welcome Back to Early Learning	14,695.00	21,795.00	36,490.00	
Home Ties Emergency Child Care	0.00	47,250.00	47,250.00	
Child Care Nurse Consultant				
JCPH Child Care Nurse Consultant	58,448.00		58,448.00	
Dental				
JCPH Dental Voucher Program	11,000.00		11,000.00	reduce \$12,200 per contract amendment
Family Support				
NCJC Family Support Home Visitation	297,000.00		297,000.00	
NCJC Group Based Parent Education	28,000.00		28,000.00	
UAY Teen Parent Program home visits/groups	107,286.00		107,286.00	
Professional Development-Training				
RVAP Child Sexual Abuse Prevention	4,000.00		4,000.00	
Prenatal/Postnatal				
UAY Home Health Services	34,000.00		34,000.00	
<b>Subtotal; Contracted Programs</b>	<b>697,705.02</b>	<b>224,651.84</b>	<b>922,356.86</b>	
<b>Programs Balance</b>	<b>70,946.49</b>	<b>13,063.32</b>	<b>84,009.81</b>	
<b>Internal Programs</b>				
Early Care & Education Supportive Services				
Child Care Business Start-Up Equipment	0.00	2,000.00	2,000.00	
Car Seat Safety				
Car Seats (seats and installs)	4,000.00		4,000.00	
Professional Development-Training				
Professional Development	0.00	0.00	0.00	cut-do not anticipate using this FY
Program Supports	0.00	3,000.00	3,000.00	
Health Services				
Safe Sleep	2,000.00			
Early Care & Education Scholarships				
School Ready Scholarships	64,844.95		64,844.95	
SRS Coordination / CI/ Program Development	0.00		0.00	
Public Awareness/Child Fairs				
Early Literacy	0.00	1,500.00	1,500.00	
Community Awareness/Resource Fairs	0.00		0.00	cut-do not anticipate using this FY
<b>Subtotal; Internal/JCSS Programs</b>	<b>70,844.95</b>	<b>6,500.00</b>	<b>77,344.95</b>	
<b>Programs Balance</b>	<b>101.54</b>	<b>6,563.32</b>	<b>6,664.86</b>	
<b>Total Expenses FY 22</b>	<b>871,955.97</b>	<b>244,451.84</b>		
<b>Excess Revenue FY 22</b>	<b>7,420.68</b>	<b>6,968.91</b>		
maximum 20% c/o	\$ 148,135.80	\$ 46,764.00		
current c/o %	1.0%	3.0%		

## FY23 RFP Scoring Work Groups

**Bold:** indicates this committee member will be familiar with ALL submitted applications

### Direct Early Education

**Cheryl Collins**

Chris Carman

Emily O'Sheridan-Tabor

Angel Taylor

### Indirect Early Education

**Chris Carman**

Cherly Collins

Joan Tephly

### Parent Education

**Jon Green**

Richard Lipman

Emily O'Sheridan-Tabor

Rick Leyendecker

### Health

**Susan Dale Wall**

Marguerite Oetting

Lori Roetlin